CARDIOPULMONARY RESUSCITATION (CPR)
FOR CHILDREN 1 TO 8 YEARS OLD

Cardiopulmonary resuscitation (car-dee-oh-PULL-mon-air-ee ree-SUS-i-TA-shun) is a combination of mouth-to-mouth breathing which sends oxygen to the lungs, and chest compressions (pumping) which moves blood from the heart to the body. If the child's heart is beating but he is not breathing, only mouth-to-mouth breathing is needed.

HOW THE LUNGS WORK
Air is breathed in (inhaled) through the nose and mouth. The air goes through the windpipe and into the large airways of the lungs. It then goes into the small airways and into the air sacs.

Air is made up of oxygen, nitrogen, and carbon dioxide. Oxygen, which we need to live, goes from the lungs into the blood. Carbon dioxide goes from the blood into the lungs and then into the air when we breathe out (exhale).

HOW THE HEART WORKS
The heart is under the breastbone (sternum) and slightly left of the center of the chest (Pictures 1 and 2). Its purpose is to pump blood to the lungs and to the body.

The heart has 4 chambers (2 atria and 2 ventricles). The right side of the heart receives blood from the body and pumps it to the lungs. Oxygen is picked up in the lungs and the blood returns to the left side of the heart. The blood is then pumped throughout the body. This process is repeated 80 to 100 times a minute.

IF THE CHILD STOPS BREATHING OR THE HEART STOPS BEATING
If a child stops breathing, he or she is not getting the oxygen needed to maintain life. If breathing stops, the heart will also soon stop.

You must act immediately by:

1. Breathing your air into the child's lungs (ventilating) and
2. Pumping the child's heart with your hand (compressing). There could be damage to the child's brain and body if he does not get the needed oxygen within a few minutes.
HOW TO DO CARDIOPULMONARY RESUSCITATION (CPR)

If you think the child is not breathing:

1. Check to see if the child will respond to you. Tap him gently and shake his shoulders to see if he will move.

2. Call the child by name and ask, "Are you OK?"

3. If the child does not respond, call out for someone to help you. If you are alone in the house, do not leave the child to make a phone call at this time.

4. Place the child on the floor. (CPR must be performed on a hard surface to be effective.)

5. Turn the child on his back.

6. Open the child's airway for mouth-to-mouth breathing, using the chin lift/head tilt method. Tip the head back with one hand on the forehead. Use the tips of the fingers of your other hand to lift the chin upward (Picture 3). Be careful not to close the child's mouth completely. Do not tilt the head back too far because it may close the airway completely, especially in small children.

If at any time while doing mouth-to-mouth breathing you notice secretions in the child's mouth, turn the child's head to the side, wrap your index and middle fingers together in a clean cloth, and quickly clean out the mouth.

7. Put your ear over the child's mouth and look toward his chest. LOOK, LISTEN, and FEEL for breathing (Picture 4).
HOW TO DO CARDIOPULMONARY RESUSCITATION (CPR) (continued)

8. If you do not feel or hear air coming from the child's mouth and do not see the chest rising and falling, give 2 breaths. To do this, pinch the child's nose and cover the child's mouth with your mouth to form an airtight seal. Breathe in only enough air to make the child's chest rise (Picture 5). Remove your mouth after each breath and let the air come out. Since the child's lungs are small, it requires less air (than for an adult) to fill the lungs. Usually only small breaths of air are required.

9. If the child is still not breathing on his own, a combination of mouth-to-mouth breathing and chest compressions is needed. Have someone call the emergency squad while you continue the steps of CPR. If you are alone, perform CPR for 2 minutes before leaving the child to make the call.

10. Place your hand on the breastbone between the nipples. Using one hand compress the child's heart 30 times by pressing the breastbone in about 1/3 to 1/2 the depth of the chest. Compressions are done at a rate of 100 per minute. Stop and give 2 breaths. To keep the right rate, count "1 and 2 and 3 and 4 and 5 and..." until 30 compressions are given. Then give 2 breaths. Repeat 30 compressions and 2 breaths for a total of 5 times.

After 5 sets of compressions and breaths, stop and look to see if the child is breathing on his own. If there are no signs of breathing, continue CPR until help arrives. If you are alone, call for help at this time and then resume CPR until help arrives.

IMPORTANT: You must practice CPR on a mannequin (doll) with a nurse to be sure you are doing it correctly. This should be done before you leave the hospital with your child.

NOTE: If you wish to become certified in CPR, contact the American Heart Association or the Red Cross in your community.

Resources: Guidelines 2000 for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiovascular Care, American Heart Association.
QUICK REFERENCE FOR CPR
(Tape to a wall in a suitable place.)

(Breaths per minute_________________     Compressions per minute________________)

Step 1  Open the child’s airway.

Step 2  Look, listen, and feel for breathing.

Step 3  Pinch the child’s nose. Place your mouth over the child’s mouth and give 2 breaths.

Step 4  Place your hand on the breastbone, between the nipples. Do 30 compressions.

EMERGENCY PHONE NUMBERS
Fill in the phone numbers, copy them, and tape them by your telephone:

Emergency Squad: ___________________________ Doctor: ___________________________
Other: ___________________________ Other: ___________________________